



SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL:

LEROY MASSEY ELEMENTARY, Principal Brian Beasley

NAME OF DISTRICT/SUPERINTENDENT:

CHATTOOGA COUNTY, Superintendent Jimmy Lenderman

Comprehensive Support School *Targeted Support School* *Schoolwide Title I School* *Targeted Assistance Title I School*
 Non-Title I School *Opportunity School*

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:

Superintendent _____ Date _____

Principal Supervisor _____ Date _____

Principal _____ Date _____

Title 1 Director _____ Date _____

(Title 1 Schools only)

Planning Committee Members (SW- 8,16; TA- 7)

Name	Position/Role	Signature
Brian Beasley	Principal	
Peggy Hicks	Assistant Principal	
Anna Nichols	Assistant Principal	
Alice Nixon	5 th Grade Teacher	
Cassandra Powell	3 rd Grade Teacher	
Bryn Lee	1 st Grade Teacher	
Leah McCullough	Media Center Specialist	
Sandy Camacho	Title 1 Parent Coordinator/Translator	
Amanda Dooley	Parent	
Danarius Evans	Parent	
Kevin Gilliland	Community Member	

Title I only (SWP 10,15,19; TA 3,6)

The Letter of Intent for Title I Schoolwide was submitted on _____.

Please indicate the programs that are consolidated in this plan: _____

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18- TA-1,8)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Improve Student Achievement	Formative and summative assessments, including standardized tests (e.g., Milestones, SLOs...); supplemental online programs	School-based data teams and district SUCCESS Team; students, teachers and administrators,	Parent-Teacher conferences and personalized correspondence; social media and local media outlets; flyers, newsletters, and meetings
Increase Stakeholder Involvement	Attendance at PTO and Parent-Involvement meetings; register of volunteers	Students, teachers, administrators, and families; Parent Coordinators; SUCCESS Team	Social media and local media outlets; flyers, newsletters, meetings, signage

SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound):

IMPROVE STUDENT ACHIEVEMENT: At least 85% of LMES students will be in the expected or high growth category, as measured by standardized assessments.

(SW 2,7,9,10- TA)

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
*Curriculum *Instruction *Assessment *Planning & Organization *Professional Learning *Family & Community Engagement *School Culture	ALL	<p><u>Data Analysis:</u> Utilizing data from a variety of formative and summative assessments, teachers and administrators at LMES will make data-driven decisions to guide instructional strategies and curriculum, and maximize student achievement.</p> <p><u>Standards-Based Instruction:</u> Teachers will use the workshop-model to facilitate student engagement and mastery of content. All teachers will be highly-qualified experts in content, and participate in vertical-planning and assessment meetings.</p> <p><u>Rigor:</u> LMES teachers will utilize a variety of research-based instructional strategies and interventions in the classroom. In addition to programs such as Engage NY Math, multiple strategies and resources will be made available to increase the depth of student learning.</p> <p><u>Focus on Literacy:</u> Multiple programs and strategies will be used to improve students' literacy skills. These include students' participation in Saxon Phonics (K-2), Read180 (4-5), leveled reading groups, and Orton-Gillingham strategies (K-5).</p> <p><u>Class-size Reduction Teachers:</u> Four classroom teachers are paid through Title 1 to assist with class size reduction. Smaller class sizes have shown to have a positive effect on student achievement.</p>	*Milestones *SLOs *Benchmarks *Classroom assessments *TKES observations *Lesson plans *Curriculum maps *Resource closets *Notes from vertical planning meetings *Grade level meeting agendas	<p>School Leaders Demonstrate: support teachers during meetings, provide resources and time, and collaborate with district personnel.</p> <p>Teachers Demonstrate: fidelity to curriculum, differentiation in instruction,</p> <p>Students Demonstrate: mastery of content on a range of assessments</p>	*Review monthly through Design Team Meetings *Success Team Observations *Data Team Training Agenda	*Data Training *Engage NY *Saxon Phonics: *Orton Gillingham *Read 180: *Class Size Reduction Salaries: \$173,484

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*Curriculum *Instruction *Assessment *Planning & Organization *Professional Learning *Family & Community Engagement *School Culture	ALL	<p>Technology: Students have access to multiple forms of technology in the classroom, including tablets, computer labs, smartboards, student computers, and online programs. Classrooms are equipped with Smartboards, document cameras, and student computers. Teachers receive training on effective use of technology in order to ensure that students are able to access current material in a relevant and valuable manner.</p> <p>Exceptional Child Programming: Students identified as gifted/talented, or requiring an individualized education plan are provided the full spectrum of services at LMES. This includes supportive therapy services (PT, OT, SLP) necessary to help students access curriculum, ESOL programming, and services with the guidance counselor.</p> <p>Outdoor Classroom: Students and teachers have access to an outdoor classroom, featuring a range of native plants. This area is supported by the Cooperative Extension Office, Farm Bureau, and a Master Gardener. Seating is available for students for special programs in this area.</p>	*Daily schedule *Lesson plans *IEPs *Technology logs *Student usage reports from programs *504 *Learning plans for ESOL and gifted students (accommodations) *Teacher observations *Visitors' logs *Grade level meeting agendas	<p>School Leaders Demonstrate: attention to student needs and state requirements; efficiency in scheduling and resource allocation; objective observation;</p> <p>Teachers Demonstrate: deep knowledge of curriculum; thorough planning</p> <p>Students Demonstrate: Positive growth through differentiation; proficiency in technology;</p>	*Design Team Meetings *Success Team Observations	Software Lowe's Grant

SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

INCREASE STAKEHOLDER INVOLVEMENT: Develop and sustain stakeholder involvement equal to at least ten percent of our student population.

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Family & Community Engagement School Culture Planning & Instruction	ALL	<p><u>Communication:</u> LMES will utilize social media, local media outlets, signage, automated phone calls, and flyers in an effort to communicate important information to families. This is in addition to holding regular conferences regarding student work, either by phone or in person, and using a translator when necessary.</p> <p><u>Community Collaboration:</u> Special events at LMES will be promoted throughout the community. Volunteers will be invited to work with classrooms and on special projects. This includes work with the School Council and PTO.</p> <p><u>Increase Opportunities:</u> There will be more opportunities for stakeholder involvement at LMES. This includes participation in School Council, PTO, and volunteering. Family Nights are held to get families involved in studying, and multicultural opportunities in 2016-17 will be a focus.</p>	<p>*Copies/ screenshots of communication with families</p> <p>*Transcripts</p> <p>*Translation</p> <p>*Sign-in sheets and minutes from meetings (PTO, School Council, Family Night, etc.)</p> <p>*Flyers and signage</p> <p>*Surveys</p> <p>*Shout Point</p> <p>*Infinite Campus</p>	<p>School Leaders Demonstrate: Plan and facilitate meetings and events, promote survey participation</p> <p>Teachers Demonstrate: Provide information in newsletters, promote survey participation</p> <p>Students Demonstrate: Take home weekly progress reports and newsletters</p>	<p>*Design Team</p> <p>*PTO</p> <p>*School Council</p> <p>*Title 1 Parent Coordinator</p> <p>*Title 1 Checklist</p> <p>*Updated website</p>	<p>*Newsletter</p> <p>*Family Nights</p>

Professional Learning Plan to Support School Improvement Plan

(SW 4- TA 4)

Professional Learning Strategy to support achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Prioritizing Standards	June 2017	None	*Administration *Success Team *Teachers	*Agendas *Lesson Plans *Classroom Observations *Monthly Data Meetings	*Assessment Data
Developing Common Assessments	July 2017	None	*Administration *Success Team *Teachers	*Agendas *Lesson Plans *Classroom Observations *Monthly Data Meetings	*Assessment Data

Parent Engagement and Communication
(SW 6- TA 5)

Parent Engagement Activities	Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
Parent Involvement Policy	March 2018	None	*Administration * Parent Coordinators *Teachers *Parents	*Parent Survey *Agendas	*Agenda *Policy *Brochure
Compact	March 2018	None	*Administration * Parent Coordinators *Teachers *Parents	*Parent Survey *Agendas	*Agenda *Policy *Brochure
Title I Annual Meeting	August 22 nd & 29 th (2017)	None	*Administration *Parent Coordinators *Teachers *Parents	*Parent Survey *Agendas	*Agenda *Policy *Brochure
Parent & Teacher Conferences	August 2017-May 2018	None	*Teachers	*Parent Sign-in Sheets	*Parent Logs
Transition Meetings (Preschool Programs) (SW 7, TA 3)	May 2018	None	*Administration *Teachers	*Agendas	*Agenda
Monthly Title I Parent Meetings/Family Nights	August 2017-May 2018	\$100 (Snacks & Resources)	*Administration *Parent Coordinators *Teachers *Parents	*Parent Sign-in Sheets	*Agenda

Resources:

Georgia S

School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>